# The particle kóó in Chamba-Daka

# 1. Final "interrogative" particle

## 1.1. The particle sá

CD has an utterance-final particle **sá**, obtained from the final negative particle **só** and the interrogative suffix **-á**. This is a classic negative interrogative particle which commits the speaker to a given alterative, and seeks the hearer's agreement. This particle is used on occasion to obtain confirmation of a negative assertion:

1)

# Nòk bộó, m mà tē gērēn ī mó àán; ń nóó,

nòk bộộ m̀ mà tēē gèt + ¯-ēn ī mót àán í nóó 1SIndep TOP 1S FUT durative go+T-INF LOC day DEM 3P say

## m mà nākēn tàksīn; káày, nòk gà, m mā tīké/én só.

mà nàk + ¯-ēn tàksīn káày nòk gà m̀ mà + ¯ tīkì + ´-ēn só 1SLog FUT do+T-INF tomorrow EXCL 1SIndep TOP 1S FUT+T wait for+T-INF NEG

A: As for me, I'm leaving today. They say they'll do it tomorrow, but I'm definitely not waiting.

2)

#### <sup>-</sup>M mā tīké/én sá?

n mà + ⁻ tīkì + ´-ēn só-á 2S FUT+T wait for+T-INF NEG-INTER

B: You won't wait?

More frequently, however, it is used to request confirmation of an affirmation.

3)

# Kộć don gà, ā à sārēn pén don gáà dat nìmsí dáan.

kộ don gà ā mà sát + -- ēn pén don gáà dāt nìmsí dáān or other TOP 2S FUT speak+INF-INF thing other LOC on song DEM

A: So perhaps you can tell us something about that song.

#### Dāt nìmsí dá/án sá?

dāt nìmsí dáān sá on song DEM not\_so?

B: About that song, is that not it?

When an interrogative is used to state an apparent fact, a suppostion, sá may still be used.

4)

## Nèé rà nyēm tèè bérè sá?

nèé à nyēm tệệ bệ-è sá

person LOC home there NEG-INTER not so?

No one is home here? It seems not [= is that not so?].

#### Máà kēēbó/ónè sá?

máà kèè + <sup>-</sup>-bú-ēn-è sá who seek+T-3P-FOC-INTER not so?

Who on earth asked them to come!? (No one should have asked them, isn't that so?)

There is a free variant of **sá**: this is **séè** formed from negative **só** and the interrogative marker -è. The tonologically complex **séè** is, however, much less frequent. This results in a certain independence of **sá** allowing the two to be used conjointly, though redundantly, with respect to a negative assertion:

6)

## `A. déèn gà, nyēēn bùm gáà jūū séè sá?

`A. déèn gà nyéén+ bùm gáà jūū só-è sá male\_person DEM TOP see+T place LOC upwards NEG-INTER not\_so?

A. has never been up that way, am I (not) right?

# 1.2. sá and kóó

 $\mathbf{K} \hat{\mathbf{Q}} \hat{\mathbf{Q}}$  may may replace  $\mathbf{S} \hat{\mathbf{A}}$  in most uses. It is particularly frequent in certain set expressions:

7)

# N wúkì kộó, ā nyéénì kộó?

n wúk-ì kộó, n nyéén-ì kộó2S hear-REAL or, 2S see-REAL or

You understand? you see? (I'm sure you do.)

Here are examples with negative and interrogative utterances:

8)

# Kāā dá/án gà, í ták tệệ só kóó?

kāā dáān gà í ták tèè só kóó camp DEM TOP 3P roof there NEG INTER

So there is never a roof over that camp-place?

9)

## `N sārà nààm yísí tōbēnè kǫ́ǫ́?

m̀ sát + -à nààm yísí tòp + -ēn-è kóg

1S speak+T-2S animal rope align+T-INF-INTER or

Did I tell you about setting rope traps? I think I did ( = I told you about setting rope traps, did I not?).

There is a single case in which  $\mathbf{s}\hat{\mathbf{a}}$  but not  $\mathbf{k}\hat{\mathbf{q}}\hat{\mathbf{q}}$  has been observed, namely, in association with imperatives and injunctives, cf.

#### Bāā lēbá/réèn sá?

báá + - lép + --á-&èn sá come+INJ buy+T-1P-INJ not\_so?

[Please] come and buy it for us = Why don't you buy it for us?

Hence, neither native  $\mathbf{s}\hat{\mathbf{a}}$  nor imported  $\mathbf{k}\hat{\mathbf{q}}\hat{\mathbf{q}}$  is a "true" interrogative marker, if by "true" interrogative we mean one which requires the hearer to choose among two or more assertions. Both these particles are polite sollicitations of the hearer's agreement. They are semantically close to the English "question tags".

#### 2. Modal marker

# 2.1. Possibility

# 2.1.1. Propositions

L'expression **dōn gà** (other | topicalizer) is used for 'perhaps, assuming that' in CD. (There are other, apparently synonymous expressions, for example, the propositons **nāk só**, literally '[it] did not do', and **wōō só**, literally 'it did not want'.)

11)

# Dōn gà, m bé wàà pōkēn nyēm wīī wàà, nè-dōn mà gērēn à gàà.

don gà n̄ bé wàà pòk + ¯-ēn nyēm wīī wàà nèé-don mà gèt + ¯-ēn à gàà other TOP 2S M PROG sit+T-INF home 2SIndep TOP person-other FUT go+T-INF LOC outside Suppose you're sitting around at home, then someone goes by right outside.

 $\mathbf{K}$ **\acute{q}** can be used interchangeably with  $\mathbf{d}$ **\ddot{o}n**  $\mathbf{g}$  $\mathbf{\grave{a}}$ ; the following example (like the preceding one and 3 above) uses the future form.

12)

#### Kộ í mà pộ déèn gērēn sāān báà gùr ī Mánglá.

kóó í mà póó déèn gèt + -- ēn sàà + -- ēn béè gùt ī Mánglá or 2P FUT grass DEM go+T-INF stroll+T-INF M there LOC M.

Maybe you're going to conduct your hunt over there towards Mangla.

 $\mathbf{K}\mathbf{\acute{q}}\mathbf{\acute{q}}$  and  $\mathbf{d\bar{o}n}$   $\mathbf{g\hat{a}}$  can be used conjointly. In the following example,  $\mathbf{d\bar{o}n}$   $\mathbf{g\hat{a}}$  but not  $\mathbf{k\acute{q}}\mathbf{\acute{q}}$  is repeated before the main proposition, but this is not obligatory as (11) above (composed of a topicalized dependent and an indepedent proposition) shows.

13)

# T mà wá/á sāān. Kộộ dōn gà, í bà ń téé ń nàk pén

í mà wáā sàà + -- ēn kộó dōn gà í bà í téế í nàk pén 3P FUT hand divine+T-INF or other TOP 3P AUX 3P take 3P do thing

# dá/án jệ gà, dōn gà, míí dōn mà nwó/rí pīréēn, mà dōōn.

dáān jệ gà dōn gà míí dōn mà nwóōt pīrì + ´-ēn mà dộó + ¯-ēn DEM just TOP other TOP child other FUT skull return+T-INF FUT fall+T-INF

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They will do a divination. For it could happen that, if they just go ahead, a boy might "turn his

neck" or "fall" (die).

The modal sense of  $\mathbf{k}\mathbf{\acute{q}}\mathbf{\acute{q}}$  can be reinforced by association with other grammatical elements.

a) the interrogative

14)

## T mà wāràān jūm wú/ú ràán gà, wàtò kộć wīī né-nwùrè.

í mà wật + ¯-à-ēn jūm wúū àán gà wàtò kộ ó wīī nèé-nwúù-è 3P FUT cut+T-2S-INF on body DEM TOP that is or 2SIndep person-wife INTER

When they make an incision on your body, that means (they will find out whether) maybe you are a "woman".

b) the "suppositive" modal marker **béēn** (indicating accessibility, verifiability)

In the following example, the modal proposition is completive; the final negative reinforces the first one and belongs to the governing proposition (double negation is used solely because of the length and complexity of the completive).

15

# Tìn sárèn só, nóó, kộó NàáKàménNwúù í ì bààbá mè,

í-` sát-&´èn só nóó kỗỗ NKNw. í ì bààbá mè 2P-INJ speak-INJ NEG say or NKNw 3P with father 1SPos

## í nyàá nộ ní sīn, dá/á nộ ní béen só.

í nyàá nộỳní sīn dáā nộỳní béēn só 3P mother one just father one M NEG

Let no one say, Maybe [it is because] NaKamenNwu and my father have the same mother and father.

c) the "alternative" marker **dèn** 'or rather, rather than' (the attested examples involve topicalization and will be presented in due course; see 50, 60, 71).

At times, additional imported elements may appear:

16)

### Kộ đà n wòò wárí béēn, í dūūà rì pén bép /dá/ání

Say you want an arrow, they forge it for you using that iron.

(16) shows that the sense 'for example' can easily be obtained by the use of  $\mathbf{k}\hat{\mathbf{q}}\hat{\mathbf{q}}$  (or one of its variants, here the reinforced  $\mathbf{k}\hat{\mathbf{q}}\mathbf{k}\hat{\mathbf{q}}\hat{\mathbf{q}}$ ):

17)

# N tàt pén póórén, kókokóó à tàt yérī, nèèn-gàng pén.

n̄ tàt pén póórén kóó kóó kóó à tàt yéēt-í nèèn-gàng pén2S shoot thing of bush or 2S shoot bushcow-EXT preceptor-chief thing

[If] you kill a bush animal, for example a bushcow, it belongs to the chief preceptor.

# Máà bộộ dòò wúk kộộ nwóón àán gēt nyēm gó/ón ī mót dá/án àn.

máà bộộ dòò wúk kộộ nwóón àán gèt + <sup>-</sup> nyēm góōn ī mót dáān àán who TOP listen hear or soup DEM go+T home 3SIndep LOC day DEM DEM

Each one listens and hears whether there is going to be soup at her place on that day (= if it is the soup that will reach her home...)..

It must be stressed that, such cases aside and in the absence of any subordinating marker such as Hausa  $d\hat{a}$  in (16) or the topicalizers discussed just below, propostions modalized by  $k\hat{q}\hat{q}$  are not grammatically subordinate though they may be discursively subordinate if *in context* they require some conclusion to follow.

# 2.1.2. Terms of propositions

The scope of the modal marker may be limited to a specific term of a proposition (a nominal or a circumstantial phrase):

19)

# Lūngsèn béè kộó pén pộórén don nàà pộó àán nāk tóngtóng àn

lūngsèn béè kộ pén pộ rén don nàà pộ à an nàk + tóng tóng àn ressemble M or thing of \_bush other in grass DEM do+T strong DEM

It resembles, maybe, some bush animal which is powerful.

This *in situ* limition of scope is not natural with the native **dōn gà**. Itself a topicalization, it would normally appear in initial position, followed by a second topicalization of the modalized term which is to be within its scope.

 $\mathbf{K}\hat{\mathbf{q}}\hat{\mathbf{q}}$  cannot apply to a verbal predicate to the exclusion of the subject (cf. GZ 46). Indeed, the CD subject indices may be treated as prefixes, though for ease of interpretation they are written here separately from the verb.  $\mathbf{K}\hat{\mathbf{q}}\hat{\mathbf{q}}$  must precede the subject index, and if a nominal subject precedes  $\mathbf{k}\hat{\mathbf{q}}\hat{\mathbf{q}}$ , it must be treated as topicalized (even with  $\emptyset$  subject index in the case of nominal inanimate subjects and nominal animate singular subjects, see 57 below).

# 2.1.3. Topicalization

 $\mathbf{K}\mathbf{\acute{q}}\mathbf{\acute{q}}$  is often associated with topicalization, whereupon its scope is limited to the topicalized term. The native topicalizer is  $\mathbf{g}\mathbf{\grave{a}}$ , but  $\mathbf{m}\mathbf{\acute{a}}\mathbf{\acute{a}}$  and  $\mathbf{b}\mathbf{\acute{q}}\mathbf{\acute{q}}$  (both imported from Fulfulde and apparently synonymous) are more frequent with  $\mathbf{k}\mathbf{\acute{q}}\mathbf{\acute{q}}$ . The entire modal proposition may thus be topicalized:

20)

# Kộ sāā míi kú dúmén, kú yélén gà, wīī m̄ mā sārēn só.

kố sāā míí kù + ´ dūmèn + & ´ kù + ´ yēlèn + & ´ gà wīī n̄ mà + ¯ sát + ¯-ēn số or bird small 3S+SUB fly+SUB 3S+SUB pass+SUB TOP 2SIndep 2S FUT+T speak+T-INF NEG Suppose some small bird flies by, you won't say anything about it.

## Kộó míi don wúú é tệệ bộó, í mā sārēn bēn só.

kố míí don wúú é tệ bố í mà + sát + - en ben só or child other die M there TOP 3P FUT+NEG speak+T-INF down NEG

If any boy should die then, they do not announce it right away.

22)

### Góōn sógà, kộó kú wúk giín béēn é dìm máá, kù yíp tēē.

góōn sógà kộ kú wúk gíín béēn é dìm máá kù yíp tēē 2SIndIndep then or 2SInd hear drum M M back TOP 2SInd run durative

[...said,] Maybe you'll hear a drum when you've gone; just keep running.

The scope of the modal marker may also be limited by topicalization of a single element of the proposition. That element must then be preposed to the relevant proposition. Usually one of the topicalization markers is used:

23)

# Gó/ón mà dènēn tēen don àn m bà n tạp gà, kộó nyem

góōn mà dènēn téé + -- en dōn àán í bà í táp gà, kóó nyēm 3SIndep FUT shortly take+T-INF other DEM 3P AUX 3P put TOP or home

## yàà téém bộó, méém bū í mà dōp lākēn àn.

yàà téém bộó, méém būū í mà dòp + ¯ lák + ¯-ēn àán compound heart TOP children PL 3P FUT dance+T enjoy+T-INF DEM

So he might take (record) one that, when they play it, maybe at home, the children will have fun dancing to it.

Nevertheless simple preposition is sufficient, at times in conjunction with one of the associated markers cited above in 2.1.1:

24)

### I dòp sòòn wàà gé/éní; kộộ ī jéèm bùmá,

í dòp sò<br/>òn wà<br/>à géēn-í k<br/>ó<br/>ý $\overline{\mbox{\iffigure{1}{100}\ensure{1.5ex}\$ 

3P dance dance with 3InanIndep-EXT or LOC cult place-INTER

#### í dìt wàà géēn, gé/én nàkēn sùk bánén.

í dìt wàà géēn géēn nàk-ēn sùk bánén

3P stamp with 3InanIndep 3InanIndep do-FOC ring?

People use it for dancing; for example in women's cult activities, they stamp their feet (to make noise); that is the jingle anklet.

Focalization (allowed only for the subject in CD) may also appear in topicalized propositions:

25)

#### Kộć gāmàān bộć...

kộ gáám + ¯-à-ēn bộ or speak+T-2S-INF TOP

He might be one to gossip about you so that...

Such examples seem to CD equivalents of others showing borrowed Hausa relative constructions:

## Kộ dà-yékì B. nīī gò ràán máá,

kộ dàyékì B. nìì + gò àán máá

or if-3S+REL male person bury+REL PERF DEM TOP

#### mínēén mà kāā pēēkòōn yísí bép /déèn.

mínēn-m mà káá+ pèè+-kù-ēn yísí béēp déèn SLogIndep-SLog FUT pay+T go back+T-3S-INF cloth money DEM

Supposing it is B. who actually arranges for the burial, I'll pay him back for the shroud.

## 2.2. Modal marker: maximality

It is remarkable that there is no formal distinction between examples such as those given above which express a possibility, usually one of a set of alternatives, and others which quite clearly express the ultimate or maximal possibility, translated in English by 'even'.

27)

# Kộć í láá sú-/bánén bààrá, í làà bệệ gáà tệệ.

kộ ý í làà + & súū-bánén bààrá í làà bệ gáà tệ or 3P stay+INJ moon-? two 3P stay 3PBen LOC there

Even if they have to spend two months, they stay there.

28)

## Kókōkóó máálam kú nák míí sòká /míí, tò,

kýkoký mállàm kú nàk + & míí sòkáā míí tòò now child DEM thus or mister 3S do+INJ child junior child ves

#### dá/á mè pó-míí, n fottí sīīkòon só.

dáā mèè póp-míí m̀ fōttì + ´ sìì + ¯-kù-ēn só father 1SPos uncle-child 1S be\_right+T insult+T-3S-INF NEG

Even if Maalam were a small child, he is my father's nephew and I could not insult him.

29)

# Kộć rá sộć sí/ímá, á mā sōpbóōn só.

kộ á số síīm-á á mà + ¯ sốp + ¯-bú-ēn số or 1P drink beer-INTER 1P FUT+T look\_down\_on+T-2P-INF NEG

Even drunk, we wouldn't despise you.

30)

# Kộý nākà wệệ pén àán hāāní són /gà pát, nè-wàrí.

kóó nàk + -- à wèè pén àán hāānì + ´ só-àán gà pát nèé-wàrí or do+T-2S 2SBen thing DEM be proper+T NEG-DEM TOP all person-big

Even if he behaves improperly towards you, he's [still] your elder.

31)

# Kộć nyēnùm è gi/ín máá, sànnú bộć, vīrùm só.

kóó nyéén + -- m ì gíīn máá sànnú bóó vít + -- m só or see+T-1S with thus TOP hello TOP call+T-1S NEG

Even when she sees me like this, she won't even say hello.

# Kộć wīi n yētsí míi só bộć, m mà sí/im sāké/én ī lộćkàsí déèn.

kố<br/>ố wī<br/>ī  $\bar{n}$  yētsì + ´ míí số bố<br/>ố  $\bar{n}$  mà síīm sākì + ´-ēn  $\bar{\imath}$  lố<br/>ókàsí déèn or 2SIndep 2S circumcise+T child NEG TOP 2S FUT beer simmer+T-INF LOC time DEM

Even if you haven't had a child circumcised, you will brew beer then.

Individual terms are modalized in the maximal sense either *in situ*:

33)

# N węgn wàà vīsé/én kóó kōbò tệệ bé.

n wệệ-n wàà vīsì + ´-ēn kóó kōbò tệệ bệ
2S 2SBen-BEN with ask+T-INF or kobo there NEG

You cannot ask for so much as one kobo.

or as preposed topicalized terms:

34)

## Méém yērēn bū déèn mà vwātkòōn;

méém yét + ¯-ēn būū déèn mà vwàt + ¯-kù-ēn children circumcise+T-INF PL DEM FUT beat+T-3S-INF

# kộ nyàá wèè, m mà tē vwātkòōn.

kóó nyàá wèè n̄ mà tēē vwàt + ¯-kù-ēn or mother 2SPos 2S FUT durative beat+FPN-3S DOBJ-INF

The initiates will beat her; even your own mother, you would beat her just the same.

35)

#### `Aséy kóó tīm gùsí máá, í yētsì tēē.

àséy kóó tīm gùsí máá í yētsì tēē even or under rainy\_season even 3P circumcise durative

So even in rainy season, they go ahead and conduct circumcision.

# 2.4. Modality and negation

Interplay between the scope of the modal operator and negation is rarely observed. The sole relevant case seems to be:

36)

#### D. rén, sám; kóó dá/á mèè kú sāt só máá,

D. éēn sám kộ dáā mệ kú sát + só máá

D. THAT at all or father 1SLogPos 3S speak+T NEG TOP

#### mínēén mà tē nākēn, ì tí/í mèè nòòní tángtáng.

mínēn-m mà tēē nàk + -- ēn ì tíī mèè nòòní tángtáng

1LogIndep-1SLog FUT durative do+T-INF with self 1SLogPos one single

D. wouldn't hear of it; she said, as long as my father didn't prohibit it, I'll do it, all alone [if I have to].

In other words, where the maximal positive possibility is 'even if', the maximal negative possibility

has shifted from 'even if not' to become 'provided only that not, only if not'. This shift is not obligatory, cf.

37)

## Kộć m bāān bēn só, Sú/ú má, nyēm mè līn tēē.

kộ ở m bààn + - bēn số Súū máá nyáá + - m mèè líí + - ēn tēē or 1S farm+T down NEG God TOP give+T-1S 1SBen eatT-INF durative

Even if I no longer farm, God will still give me something to eat.

# 3. Modal marker: universal choice quantification

#### 3.1. The earlier situation

The preceding discussion has shown that, if  $\mathbf{k}\hat{\mathbf{q}}$  may be said to express possibility or choice, it does not allow the *hearer* to choose. It is rather the expression of the speaker's own choice among the possibles. We have seen the choice of the particular instance or example as well as the maximal choice. We may now turn to the case of universal choice expressed in English by the use of *any*- or *-ever* with an interrogative substitute (or a a nominal in some cases with *any*-), or adjectivally by *any* alone.

There can be little doubt that, in CD, universal choice was originally expressed by the use of a simple interrogative substitute. Some such cases subsist in ordinary discourse:

38)

# A vwàt máà gáà tīī páá, ā mà ví/ín nyāān.

ā vwàt máà gáà tīī páá ā mà víīn nyáá + --ēn 2S beat anyone LOC at grounds 2S FUT goat give INF-INF

If you strike anyone there on the meeting grounds, you must pay [a fine of] a goat.

These cases are nevertheless relatively rare. The interrogative substitute is generally supported by the grammatical elements which have been cited above in 2.1.1 (e.g., the suppositive marker **béēn**), topicalization, and/or the imported universal quantifier **pát** 'all'.

39)

### I nóó, àán máà bū gà, í mà tē tāānbóōn.

í nóó àán máà būū gà m mà tēē tààn + -bú-ēn 3P say DEM who PL TOP 1SLog FUT durative eat+T-3P-INF

They say they will eat anyone they find (= whoever they (= you) are, they will eat them (= you)).

40)

# T nàk nyá/á bé/én gà pát...

í nàk nyấā béēn gà pát 3P do what M TOP

Whatever they do...

Though the interrogative substitute is the choice operator; its association with **pát** entails that not every occurrence of the choice operator is translatable by an English choice operator. In the following interrogative example, the distributive is preferable:

# Sóp /doo dá/án gà, máà pát wàà gé/énè

sóōp dōō dáān gà máà pát wàà géēn-è kóó í kāmì burial hole DEM TOP who all with 3INAN\_INDEP-INTER or 3P gather

Does each one have his own individual hole?

# 3.2. Alternative forms with kốố

In most cases,  $\mathbf{k}\hat{\mathbf{q}}\hat{\mathbf{q}}$  is found preposed to the choice operator, but there are no good attestations of *in situ* use. Topicalization seems to be overwhelmingly predominant, if not obligatory. It can be obtained by simple preposition.

42)

# Kộć nìmsí má/án pát, n vwàt tēē.

kộ nìmsí máān pát m vwàt tēē or song which all 1S beat durative

Any song, I'll play it.

When the subject is topicalized, there will be a pause.

43)

# Kộć máà pát, wúk vèrén.

kộ máà pát wúk vèrén or any all hear good

Everyone, whoever he may be, is happy.

Otherwise, the usual topicalizers are used:

44)

# Kộć nyáā sát /wàrí bé/én gà pát, í dūnglèn béēn é tē gà, wīī m̄ mà nēkséēn.

kố<br/>ố nyáā sáāt wàrí béēn gà pát í dūnglèn béēn é tē<br/>ē gà wīī  $\bar{n}$  mà nēksì + ´-ēn or what speech big M TOP all 3P err M M durative TOP 2SIndep 2S FUT repair+F-INF

Any important matter, if people are in a muddle, you can set it straight.

45)

# Kộć rī kààm má/án bộć, í bé wàà nè-yákén są́árén bū tệệ.

kộ ī kà ma má an bộ ý í bé wà à nèé-yákén sá árén bū tèè or LOC village any TOP 3P M with person-cutting earthy PL there

Each town has its local circumciser.

46)

## Kộć máà máá, téém nyāngsèn màà á kàán sīn dặt.

kộ máà máá téém nyāngsèn màà é kàán sīn dặt or any TOP heart spoil+rs go M thus just all

Anyone who is unhappy is unhappy in exactly the same way [is just as unhappy as you are].

A single exception to the use of interrogative substitutes occurs when the substitute would need to be modified by a relative clause. **Pén** 'thing' is then used.

## Kộ pén àán wīi n wōō rī túr /àán gà pát,...

kố<br/>ố pén àán wī<br/>ī  $\bar{n}$  wòò +  $\bar{i}$  túr<br/>ī àán gà pát or thing DEM 2SIndep 2S want+T LOC forge DEM TOP all

Anything you want from the forge...

This choice of examples is governed by the fact that it is quite rare to find a topicalized *proposition* containing a universal choice quantifier associated with  $\mathbf{k}\hat{\mathbf{q}}\hat{\mathbf{q}}$  (though topicalizations of such quantifications *without*  $\mathbf{k}\hat{\mathbf{q}}\hat{\mathbf{q}}$  are common). It might be assumed that some topicalized quantifications are in fact nominal propositions, cf. (39) and (44) above:

48)

# `A gūt vwāsàān gáàn bēn ī kììn déèní sīn,

mà gùt + ¯ vwātsì-à-ēn gáà bēn ī kììn déèn-í sīn FUT catch+T beat-2S-INF LOC down LOC buttocks DEM-EXT just

## à tààké, à tààké, kộó wīī máà...

à tààké à tààké kộộ wīī máà

LOCthere LOC there or 2SIndep who

He would grab you and beat you right there [where you gave offence], whoever you were...

and

49)

# I wúk yērēn sòòn gíín gà, kộó wéé míí lérùm

í wúk yét + ¯-ēn sòòn gíín gà kộć wéé míí lèrúùm 3P hear circumcise+T-INF dance drum TOP or small child male

#### míi béēn é gòó gà pát, béēn é wàà tūnénēn.

míí béēn é gòó gà pát béēn é wàà tūnèn+´-ēn child M M where TOP all M M with go\_out+T-INF

When they hear the drum for the circumcision dance, young boys, wherever they happen to be, all start gathering.

It can nevertheless also be argued that complex noun phrases alone are involved in each of these cases. Furthermore, the only clearly attested cases of a verbal proposition involve a focalizing verb (required for an interrogative subject, hence for the choice quantifier as well), which may be said to subordinate the proposition to the subject:

50)

# Kộć dèn nyá/á dōn nākmènēn é/é dāt máá, góōn sát yākì nèé kệệ būrì.

kộ dèn nyáā dōn nākmèn-ēn éē dāt máá, góōn sát yākì nèé kệệ būū-ì or rather what other occur-FOC M on TOP 3SIndep speak finish person 3SPos PL-EXT

Whatever else may happen afterwards, he's named all his kin.

This example also shows  $\mathbf{k}\hat{\mathbf{q}}\hat{\mathbf{q}}$  followed by (compounded with) the "alternative" marker  $\mathbf{d}\hat{\mathbf{e}}$ n (normally found in postverbal position), by semantic attraction or perhaps only as some sort of calque of Hausa  $\mathbf{k}\hat{\mathbf{q}}\hat{\mathbf{q}}$  (see 16 above).

# 4. Modal marker: multiple choice

All the examples thus far express the speaker's choice and demand the hearer's confirmation. This sollicitation may be strong, as it would be in English if someone were to say, "John arrived yesterday, unless I am wrong". In such case, his interlocutor can validly reply, "That is true", "Not at all", or "I have no idea", since his opinion is being sought. But the speaker has first stated his own supposition. The strongest sollication (reinforced by use of the imported **àséy**) among the previous examples is expressed in (35), whose assertion (based on deduction from the preceding conversation) was in fact immediately rejected by the hearer.

# 4.1. Marking of all alternatives

# 4.1.2. Without topicalization

A different situation arises when the speaker expresses multiple possibilities. In such case, he is expressing his own uncertainty and range of choices rather than his choice of a specific likelihood. Generally, however, the speaker will attempt to exhaust the available possibilities, placing the modal marker  $\mathbf{k} \hat{\mathbf{q}} \hat{\mathbf{q}}$  before each one.

51)

# Kộ tàt jākì é tēē kộ bàk nyéén wệ/ệ kệện béēn, í nyáá góōn.

kộ tàt jākì é tēē kộ bàk nyéén wéệ kệệ-ń béēn í nyáá góōn or shoot add M durative or follow see death 3SPos-INAN M 3P give 3S\_Indep

Whether he strikes the fatal blow [that kills the animal] or follows [the animal] and finds it dead, they will give him [a reward].

The exhaustion of possibilities may be specifically obtained through use of a universal choice quantification:

52)

# Kộý n làà á dā kīrí kộý ā làà lá/ám yírùm bìì má/ání, n lāā lá/ám déèn

kộ<br/>ộ  $\bar{n}$  là<br/>à é dāt kīrí kộ<br/>ộ  $\bar{a}$  là<br/>à láām yírùm bìì máān-í  $\bar{n}$  là<br/>à + - láām déèn or 2S lie M on mat or 2S lie sleep kind kind which any-EXT 2S lie+T sleep DEM

### gáà bēn sòòséy só gà, m mà tē jīm pōkēn dàrí.

gáà bēn sòòséy só gà n̄ mà tēē jìm+ pòk+ -ēn dāt-í LOC down well NEG TOP 2S FUT durative get\_up+T sit+T-INF on-EXT

If your are sleeping on your mat or sleeping any way at all, unless you are really sleeping soundly, you will get up and stay up.

The use of interrogatives in such multiple choices is strongly weighted towards true questions: the speaker is usually solliciting the hearer to provide information which he himself does not possess:

53)

# Kộý nè-dōn nìm l̄ệ̄̄̄̄̄lìkòōnè kýý gớ/ón nìmēn tí/í kệệè kýý nyāā?

kóó nèé-dōn nìm l̄ç̄lì-kù-ēn-è kóó góōn nìm-ēn tíī kèè-è kóó nyāā or person-other sing sing-3S-FOC-INTER or 3SIndep sing-FOC self 3SPos-INTER or how

Is someone else who is singing about her or is she singing about herself or what?

In some cases (here with an initial negative proposition), it is sufficient for an interrogative to mark the final proposition:

54)

# Kộ ó n wūksén só kộ mūm don báá é dàā bá/rá bệ tệ tệ á?

kộ í wūksèn+ só kộ mūm don báá é dàà + ī bárā bệ tệ tệ -á or 3P agree+T NEG or dispute other come M among+LOC space 3PPos there-INTER

Did they not get along or was there some argument between them?

The possibility nevertheless remains for the speaker to declare his own ignorance without any presuppostion that his hearer is capable of making the proper choice on his behalf:

55)

## Kộć "gàng nyāān tòmá" /ràn vwàt nèé bū é sòòséy ī mót

kộ gàng nyāān tòmáā àn vwàt nèé būū é sòòséy ī mót or chief horse whip DEM beat person PL M well LOC day

## déèná kộó í vwārkèn é sòòséy dìm jūbí, ī jèè déèná.

déèn-á kóó í vwārkèn é sóóséy dìm jūp-í ī jèè déèn-á.

DEM-INTER or 3P hit M well cause cult-EXT LOC year DEM-INTER

[The origin of the name is unknown:] either chicken pox, known as "chief's horse whip" had struck many people or people were beating one other often in cult practices in those times.

Completive modal propositions are used for multiple choices:

56)

# Sú/ú wòò, nòkīìn nàà púú nyéng, kộó nākùm pén dōn só,

Súū wòò nòk-í-m̀ nàà púú nyéng kộó nàk+¯-m̀ pén dōn só God want 1SIndep-EXT-1S in belly blood or do+T-1S thing other NEG

## kộó bùm déèn máá, jīmsì só.

kố bùm déèn máá jīmsì só or place DEM TOP get\_up NEG

God willed that, me being in the early months of pregancy, either it did not not affect me or the spot did not swell up.

This example recalls that modalization is primarily of the *speaker's* choices, not those of the subject of the governing proposition, as additionally occurs in completives of verbs of knowing or thinking.

# 4.2.2. With topicalization

Topicalized multiple choice propositions are attested but infrequent:

57)

## Sāā gàng tūū kộó gāān só máá,

sāā gàng tūū bà ták-ì gàn sāā gàng tūū kộộ gààn+ số máá net chief owner or get+T NEG TOP

#### kộó gó/ón nyēēnēn é só máá, gó/ón màān tākēn.

kộ góōn nyéén + ¯-ēn é só máá góōn màà-ēn ták + ¯-ēn or 3SIndep see+T-FOC M NEG TOP 3SIndep go-FOC stretch+T-INF

The head netter, even if he didn't take a place or didn't see the track, will nevertheless spread his net.

This example also exhibits the possibility of placing the modal marker after the nominal subject, which may be treated as topicalized with respect to the following main proposition.

Just as with single-choice modal marking, multiple-choice marking can be applied to terms of a proposition, either *in situ* or (more rarely) topicalized.

58)

## ´I bé wàà pộó jāāmēn bèè tèè, kộó bé/é dá/á méém dìíng kộó rī kūūn dìíng.

í bé wàà póó jààm + -- ēn bèè tèè kóó béē dáā méém dìíng kóó ī kūūn dìíng 3P M PROG grass stand+T-INF 3PPos there or M father children type or LOC matriclan type

They conduct their hunts by bush fire ("waiting for the bush") either by patriclan or by matriclan.

As usual, topicalization of individual terms, one by one, requires preposition:

59)

# Kộ à dàā Jàng Púlì máa, kộ đã Kúrúm Jí/í máa, mì màà mè só.

kộ à dàà + ī Jàng Púlì máá kộ dāt Kúrúm Jíī máá m̀ màà mèè só or LOC down+LOC village TOP or on village TOP 1S go 1SBen NEG

Down to JangPuli or even up to KurumJii, I couldn't make it. [KJ lies closer than JP on the same road (the latter being down on the other side of a hill).]

But *in situ* marking may also occur within topicalized propositions:

60)

# `Aán á bānèn kộó dèn bé/é yàà bárā kộó ā bāān bònō bộó,

àán á bānèn kộ dèn béē yàà bárā kộ ī bāān bòn ō bó DEM 1P meet or rather M compound space or LOC farm road TOP

#### dá/á mè, é sèmén sīná?

dáā mèè é sèmén sīn-á father 1SPos M good just-INTER

Even if we met just before in the street or on the way to farm, [she says,] is everything alright, father?

#### 4.2. First alternative unmarked

It may be assumed that those cases of multiple choice which delete the modal marker from the first term of the series of alternatives can be attributed, mere simplification aside, to language contact, probably with French or English in the first instance, but also with local languages such as Hausa which may themselves have imported this structure from a colonial language.

61)

### Méém bū í mà mūm lāséēn kộó í mà yáà bārēn.

méém būū í mà mūm lātsì + '-ēn kộ<br/>ộ í mà yáà bàt + '-ēn children PL 3P FUT mouth frighten<br/>+T-INF or 3P FUT leaf beat+T-INF

The young [boys] must cry out or make noise with branches.

Such examples are rarer than those which show marking of the first term, with the exception of set

phrases, particularly of the "tag" type: kộó kàán bệrá? 'isn't that so? or am I wrong?'

62)

# Nè-déèn mà wūūn gà, gòngsí kệệ é wàà Súū, kộó kàán bérá?

nèé-déèn mà wúú + ¯-ēn gà gòngsí kệệ é wàà Súū kộó kàán bệ-á person-DEM FUT die+T-INF TOP breath 3SPos M with God or thus NEG-INTER

When that person dies, his soul will be with God, isn't that so?

This is not, however, the case with *in situ* term marking, where unmarked first terms are as frequent as, or more frequent than, marked ones.

63

## ´I mà dūēn kàán kù márò bā pōkēn bààn kóó pārà kóó nyénglí.

í mà dùù + -- ēn kàán kù mà-&´ ò bà + - pòk + -- ēn bààn kóó pārà kóó nyénglí 3P FUT forge+T-INF thus FACT FUT-FACT AUX+T become+T-INF hoe or axe or stick

They forge it so as to make it into a hoe or an axe or a digging stick.

The verbonominal portion of the future form is amenable to treatment in this way:

64)

## Téém wèè mà giín vwārēn kóó gànggá vwārēn.

téém wèè mà giín vwàt + -- en kóó gànggá vwàt + -- en heart 2SPos FUT drum beat+T-INF or drum beat+T-INF

Your heart will thump like a drum, vertical or double-headed.

The syntactic features of multiple choice remain applicable: rarity of topicalization and preferential use of the interrogative marker for true questions. The compound forms of **kóó**, **kóókùwá** and **kóókúmá**, are also plentiful in multiple choices with unmarked first term, often in the sense of synonymy, '*id est*'.

65)

## En, kù mākúm tút /jīī kǫ́okùwá júkà jīī.

éēn kù mākì + -m túrī jīī kǫ́ǫkùwá júkà jīī THAT 2SInd build+T-1SLog forge pot or bellows pot

...said, Make me a forge pot or a bellows pot.

When a compound form is used, deletion of the modal marker may even extend to all terms but the last.

66)

#### Bép /dá/án màà pén wàrí don só, neyrà bààrá, neyrà tárā,

béēp dáān màà pén wàrí dōn só nēyrà bààrá nēyrà tárā money DEM go thing big other NEG naira two naira three

#### nēyrà nààsá kóókúmá nēyrà mūm nòòní.

nēyrà nààsá kóókúmá nēyrà mūm nòòní naira four or also naira mouth one

Not very much money, two, three, four, maybe twenty Naira.

A choice of numbers is indeed often treated in this way, though a collective preposition is also

attested:

67)

# N nìm kộ bààrá tá/rá gà...

nìm kộbààrá tárā gà2S sing or two three TOP

If you could sing maybe two or three [songs]...

Modalization may be a sort of limited-scope afterthought in interrogatives:

68)

# I mà yētsé/én nyēm yàà téémè kộó dìm kōō?

í mà yētsì + ´-ēn nyēm yà<br/>à téém-è kộ<br/>ộ dìm k $\bar{\rm Q}$   $\bar{\rm Q}$ 

3P FUT circumcise+T-INF home compound heart-INTER or back enclosure

Do they circumcise inside a compound or outside?

Exceptionally, interrogative marking may be used to support the modal sense in the case of terms topicalized by simple preposition:

69)

# Nèèn gàngá kộó nèèn-jàng-gūmá kộó nèèn gbāāná

nèèn gàng-á kộ nèèn-jàng-gūm-á kộ nèèn gbāān-á preceptor chief-INTER or preceptor-throw-potash-INTER or preceptor officer-INTER

# kộ kābàaná kộ nèèn-saà-pộ rí, gó n bũ í màan vwasaan.

kóó kābàng-á kóó nèèn-sàà-póó-í góōn būū í mà-ēn vwātsì-à-ēn or ?-INTER or preceptor-stroll-grass-EXT 3SIndep PL 3P FUT-FOC beat-2S-INF

The head preceptor, the salting preceptor, the bell-ringing preceptor, or the hunting preceptor, these are the ones who will beat you.

# 5. Complex utterances

Given the variety of possible uses of  $\mathbf{k}\hat{\mathbf{q}}$ , it is not unusual to find combinations of them in a single utterance:

70)

### 'A wòò nyīīn dènēèn kộó dōn gà, ā à wāāwéēn sārēn

á wòò nyíí + ¯-ēn dènēèn kộộ dōn gà ā mà wāāwì + ´-ēn sát + ¯-ēn 1P want know+T-INF IRR or other TOP 2S FUT be\_able+T-INF speak+T-INF

# pén dōn dā nè-bū dá/án kộộ dā dá/á kệệ.

pén dōn dāt nèé-būū dáān kộộ dāt dáā kệệ thing other on person-PL DEM or on father 3SPos

It would help if we knew if perhaps you can tell us something about those people or about her father.

 $\mathbf{K}\mathbf{\acute{q}}\mathbf{\acute{q}}$  is here found both as the modal marker of a completive proposition and as the marker of multiple choice between circumstantial phrases.

# 6. The gender factor

Men, particularly educated men, speak in this way rather frequently (though this is an extreme example):

71)

## Kúmá bándà géēn máá, kộộ dèn ń mà nēksé/én ī káwè máān

kúmá bándà géēn máá kộộ dèn í mà nēksì + ´-ēn ī káwè máān also except 3InanIndep TOP or rather 3P FUT prepare+T-INF LOC village any

# kóó bònō nēkséen béen kóókúmá wāwrò bé/éní,

kóó bònō nēksì + ´-ēn béēn kóókúmá wāwrò béēn-í or road prepare+T-INF M or well M-EXT

# sāāmēn wókī kóókúmá pámpò wókī.

sààm + <sup>-</sup>-ēn wóōk-í kóókúmá pámpò wóōk-í find+T-INF water-EXT or pump water-EXT

Besides [Fulfulde and Hausa grammatical items, CD pronoun], they could [alternative **dèn**] make, in some village or other [Hausa noun, CD interrogative as choice quantifier], maybe [**kóó** for possibility, modal **béēn** for shared eventuality] make a road or dig a well [**kóó kúmá** for equivalence, one as good as the other], get water, I mean [**kóó kúmá** for equivalence], pump water.

Women (whatever their level of education) speak in this way (but rarely):

72)

# Kúllúm déy ī gééfi, ī Polà gééfi kóókúmá m mà

kúllúm déy ī gééfi ī Pōlà gééfi kóókúmá m mà always indeed LOC side LOC village side or 1S FUT

### sāràān n nóón, ī Yáám, ī gééfi ràán DààJèrà

sát + -à-ēn mì nóó ī Yáám ī gégfì àán DààJèrà speak+T-2S-INF 1S say LOC patriclan LOC side DEM river

# mūm àán gà, lángsí bệè gà, páng béè Yáám būū.

mūm àán gà lángsí bệệ gà páng béè Yáám būū edge DEM TOP cooperation 3PPos TOP take path M patriclan PL

Invariably around here, around Pola side [starting in Hausa, only CD locative  $\bar{\imath}$ ], or let me say [in CD], in Yaam country, on the side [retaining the Hausa lexical item] which is [known as] DààJèrà River Bank, their **lángsí** links them to the Yaam clan.

### 7. Final remarks

The notion of "possibility" must be nuanced to provide for the expression of the possible or the virtual as opposed to the real on the one hand, and the expression of speaker's and/or hearer's uncertainty on the other.  $\mathbf{K}\hat{\mathbf{Q}}$  lies within the province of the latter.

Uncertainty is related to choice: it involves either not knowing what to choose or doubting whether a given choice is correct.

The peculiarity of  $\mathbf{k}\hat{\mathbf{q}}$  which must contribute to its usefulness is its ability to federate within the meaning range of a single morpheme a wide variety of choice situations. It is thus able to draw into its sphere, perhaps in some sense to "govern", a variety of preexisting choice markers. Indeed,

it already does this in Hausa by compounding with kuma and kuwa.

Among the most important morphemes expressing choice are the interrogative substitutes and the "yes-or-no" interrogative markers. These markers must already have had a dual function in CD before any introduction of  $\mathbf{k}\acute{\mathbf{q}}$ . Hence, the use of any interrogative element does imply that a question is being asked, and it is possible to ask a question without recourse to an express interrogative. It seems that interrogation is essentially discursive rather than lexical or syntactic. This phenomenon seems to be particularly evident in CD, more so, perhaps, than in other languages (such as Zande).

Choice is also frequently seen to be *de dicto* in sense: it expresses the equivalence of two expressions ("or I might say") and the relation of the particular to the general ("for example, to be specific"). This may account for its association with terms meaning 'also'.

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